1 Post-Test. Make a note for yourself that at near the end of the semester before the final exam give the post-test. The department chair's administrative assistant will have copies of the test and answer sheets.

2. Minimum Material to Cover for Semester. At minimum the following material should be covered:

   Minimum chapters that must be covered. Remember you do not have to cover every word of all chapters. Please be sure to get through Chapter 1-9, with a special emphasis on Chapter 2 (material on the brain).

   For the remaining chapters use your discretion if you wish to cover some or all of the remaining chapters as time permits in the semester.

   You must give exams, tests, or some instrument to measure learning.

   You should include some writing assignments

   Introduce the students to Psychological journals. Ask your students to do some rudimentary research using peer-reviewed psychological journals. See attached sample assignment.

   Teach them the difference between "peer-reviewed" and magazine such as Psychology Today and online sites like Wikipedia

   Be sure to direct your students to the online publisher's website this is the 8th Edition http://bcs.worthpublishers.com/exploring8e/default.asp#t_577581

   NOTE: Please check with the division secretary to ensure you have the correct edition for this semester!

   All students using the book have access to this website at no extra charge. It has lots of useful quizzes and additional lessons. You can also incorporate some of these materials into your course.

   You can get access to instructor assets for the book by registering on that website. If you have problems or do not understand how to get registered you can ask Deb Gifford or Rhonda Briggs for help. Remember any textbook that you use has an accompanying website, so use the resources that are available!

3. Video Tool Kit.

   If you didn't receive a DVD with videos along with your initial course material, ask the department chair's administrative assistant for the three DVD set called "Instructor Video Tool Kit for Introductory Psychology." This is free for instructors through the publisher. (ISBN 13:978-1-4292-0694-5 or ISBN 10:1-4292-0694-2)

   Faculty Guide. The Video Tool Kit comes with a book that describes each video segment with possible exercises to use called the Faculty Guide for use with the Instructor Video Tool Kit for Introductory Psychology (ISBN: 13:978-1-4292-0813-0 or ISBN 10:-1-4292-0813-9

4. Test Bank. The text comes with a computerized test. You can download the testbank to make tests for the course. These tests are also able to be used in the program Respondus which is used in conjunction with online courses at http://iowacconline.com
5. **Assessment**: Please check with the assessment office to ensure you have the appropriate information to formally assess your course.
Course Number and Section: **PSY111-(section #)-**  
Course Title: **Introduction to Psychology**  
Semester Hours: 3  
Meeting time/location: MWF 11:00 am – 11:50am  Room: L213 (insert your appropriate information)  
Instructor: FirstName LastName  
Phone: 712-274-8733  Ext. xxxx  
E-mail: rhonda.briggs@witcc.edu  
Office Location: L314  
Office Hours: by appointment  

**COURSE DESCRIPTION and PREREQUISITES/COREQUISITES:** This course provides an overview of the study of human behavior with emphasis in the areas of biological mechanisms, development, sensation, learning and memory, motivation, therapy and social influence. The course stresses the impact of both theoretical perspectives and experimental evidence on the formulation of human behavior. Psychological theories and principles are utilized to explain and predict behavior.  

**REQUIRED TEXTBOOKS/MATERIALS:** Exploring Psychology 7th Ed, Author: Myers  
Publisher: Worth  

**COURSE OBJECTIVES:**  
1. Develop introductory level vocabulary used to describe psychological concepts.  
2. Identify the components of current perspectives in psychology and trace their historical roots.  
3. Recognize that psychology is an international discipline.  
4. Describe major applied areas of psychology  
5. Identify practical applications of psychology  
6. Gain awareness of ongoing themes in the field of psychology.  
7. Relate the basic methodology of psychology and its limitations.  
8. Identify the components, process, limitations and ethical concerns of psychological research.  

**CONTENT OUTLINE:**  
I. History and scope of psychology  
II. Psychological research  
III. The human brain  
IV. Psychological theories  
V. Motivation and emotion  
VI. Memory and consciousness
VII. Intelligence and reasoning
VIII. Social development
IX. Social perception and attitudes

COMPETENCIES: At the conclusion of the course the student will be able to:

1. Integrate psychological theories and principles to explain and predict behavior.
2. Challenge claims that arise from myth, stereotype, or untested assumptions by using scientific principles and evidence.
3. Recognize the ethical standards of psychological research.
4. Critique research reported in popular literature and in professional psychological journal.
5. Convey respect for cultural diversity and the wide span of human behavior.

TEACHING AND LEARNING:

Strategies/Methods of Teaching-- This course will utilize several teaching/learning methods. Classes will consist of lecture, videos, activities and both small and large group discussions.

Expectations of Student Learning— The first expectation is that you will check your mywitcc.com email and occasionally check your grades in mywitcc.com Handouts will be given on the day of the activity.

It is expected that you will sign the attendance sheet for each class period. If you fail to sign the sheet you will marked absent. This is a double check for you and me, to ensure your attendance is recorded correctly.

The students in this class are expected to be active learners, participating in discussions and asking questions. Students are expected to complete written assignments and participate in class discussions and activities.

It is understood that in any group there will be a range of different personal opinions. It is acceptable to express disagreement, concern or your own opinions in discussions on class topics. It is not acceptable to verbally attack others or use sarcasm in the classroom setting. This class will be a forum to become educated about our topic; we will leave solving social issues to others.

EVALUATION/GRADING CRITERIA:

Course Grading Methods:
- Journal Summaries (3) 35 points each
- Activities & Participation Points
- Exams (4 @ 100 points each) 100 points per test
Extra Credit: *No extra credit will be allowed in this course.* The best way to get maximum points is to read the book, attend class, complete all assignments, ask questions, take notes, utilize the study guides and study for the exams.

Grading Breakdown: A course grade will be assigned to each student according to the student’s scores received on exams, assignments, quizzes and participation.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 +</td>
</tr>
<tr>
<td>A minus</td>
<td>87 – 89</td>
</tr>
<tr>
<td>B plus</td>
<td>84 – 86</td>
</tr>
<tr>
<td>B</td>
<td>80 – 83</td>
</tr>
<tr>
<td>B minus</td>
<td>77 – 79</td>
</tr>
<tr>
<td>C plus</td>
<td>74 – 76</td>
</tr>
<tr>
<td>C</td>
<td>70 – 73</td>
</tr>
<tr>
<td>C minus</td>
<td>67 – 69</td>
</tr>
<tr>
<td>D+</td>
<td>64 – 66</td>
</tr>
<tr>
<td>D</td>
<td>60 – 63</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>

ATTENDANCE:

WITCC Board policy (Series No. 502.3 revised) states, “Students shall be expected to attend all sessions of classes for which they are enrolled. Absences shall not lessen student responsibility for meeting the requirements of any course.

WITCC Board policy (Series No. 502.3 revised) states, “Students shall be expected to attend all sessions of classes for which they are enrolled. Absences shall not lessen student responsibility for meeting the requirements of any course.

Students are required to be present on test days. Should some emergency (serious illness, death in the family etc) occur the day of a test, the student must call in and inform the instructor they will be absent PRIOR to the start of the class. The test is to be made up within one week. If the test is not made within a week, the grade for that test will be zero. Students who do not inform the instructor of absence prior to the test class will receive a zero for that test.

Any student who has not formally dropped the course and who fails to successfully complete the requirements will be given an “F”. Rarely will a grade of “incomplete” be given.
ACADEMIC HONESTY:

Students are responsible for their own learning and development. They have a responsibility to be an active learner by attending class, completing class and laboratory assignments, and preparing in advance of the scheduled class session. Examples of academic dishonesty include, but are not limited to, the following:

- Cheating
- Plagiarism
- Fabrication
- Dual Submission
- Facilitating Academic Dishonesty

COMPUTER CONDUCT:

Each user is expected to follow established guidelines and not to interfere with or disrupt the orderly processes of WITCC resources such as the Internet. All existing laws and college regulations and policies apply, including not only those laws and regulations that are specific to computers and networks, but also those that may apply generally to student/employee conduct. (See WITCC “Student Handbook” for more details.)

AMERICANS WITH DISABILITIES ACT (ADA):

If you have a disability for which you will need assistance, please set up an appointment with the instructor to discuss reasonable accommodations that might be helpful. For additional information and/or assistance, contact the Disabilities Coordinator in Room A415 or call 274-8733, extension 3216.

SAFETY AND SECURITY:

There are a number of short (4 minutes or less) videos available on mywitcc.com (-home page-menu on the left-SAFETY feature) regarding safety features and procedures available on campus. You are strongly advised to view these for your own personal well-being. If you have any questions or concerns, please call the Safety/Security Supervisor at 712-274-8733, extension 3210. If you have an emergency situation at the Sioux City campus, call 1316 or 911 from any telephone on campus immediately. For the outlying campuses call 911 immediately.
OTHER SPECIFIC INFORMATION:

Cell Phones: Please power off cell phones during class. Ringing cell phones are a distraction to the instructor and to the other students. If you have some emergency situation that warrants you keeping the cell phone on, please set the phone to vibrate and leave the room to answer it. Do not text during class. If you must communicate using your cell phone please leave the room. Texting during class is disrespectful to your fellow students and the instructor.

Laptops and other electronic note taking devices. You may use laptops or other electronic devices to take notes. If the device becomes a source of distraction or it is obvious you are using for other than note taking the instructor will ask you to not use it.

Assignments/Deadlines:

Assignments are will be uploaded using the mywitcc.com website to the instructor not later than the beginning of class meeting that assignment is due. This is the only way papers will be accepted. If you need help uploading the paper, bring a disk or flash drive and the instructor will assist you in uploading the file.

Late assignments will not be accepted, unless previously approved by the course instructor. If special circumstances arise, request an extension on that assignment. Ten percent of the grade will be deducted for each calendar day the assignment is late. No paper will be accepted once the next paper is due. The decision to accept the assignment is solely the decision of the instructor.

Please observe the due dates and plan ahead. In-class activities and quizzes may not be made up. If you are habitually late for class or regularly leave early you will not receive participation credit for that class.

Handwritten assignments are not accepted unless it is a special assignment done in class. If you send a file to the instructor it must be sent as an attachment, not in the body of the email. Any attachment that is emailed must be an MS Word document or .rtf.
NOTE: This is a suggested page for a class by class schedule so students can prepare
PYS111-XX Introduction to Psychology MWF 11:00 – 11:50am

1. JAN 20
2. JAN 22
3. JAN 25
4. JAN 27
5. JAN 29
6. FEB 01
7. FEB 03
8. FEB 05
9. FEB 08
10. FEB 10 Exam 1
11. FEB 12
12. FEB 15
13. FEB 17 Paper 1 due
14. FEB 19
15. FEB 22
16. FEB 24
17. FEB 26
18. MAR 01
19. MAR 03
20. MAR 05
21. MAR 08
22. MAR 10 Exam 2
23. MAR 12
24. MAR 15 NO CLASS
25. MAR 17 NO CLASS
26. MAR 19
27. MAR 22
28. MAR 24 Paper 2 due
29. MAR 26
30. MAR 29
31. MAR 31
32. APR 02 NO CLASS
33. APR 05 NO CLASS
34. APR 07
35. APR 09
36. APR 12
37. APR 14
38. APR 16
39. APR 19
40. APR 21 Exam 3
41. APR 23
42. APR 26
43. APR 28 Paper 3 due
44. APR 30
45. MAY 03
46. MAY 05
47. MAY 07
48. MAY 10
49. MAY 12
50. MAY 14
51. Final Exam - Wednesday May 19, 2010 10:30am – noon