Senior Year Plus General Provisions

Iowa law requires students, instructors, and institutions to meet certain criteria to be eligible to participate in Senior Year Plus programming. The following criteria apply to all Senior Year Plus programs and are supplemented by program-specific requirements.

Student Eligibility
Students are required to meet all of the following conditions to be eligible to enroll in any course through a Senior Year Plus program where postsecondary credit is available to the student including PSEO, concurrent enrollment, and certain career academy courses.

Requirements Established by Postsecondary Institution (281—IAC 22.2(1)):  
- The student shall meet the enrollment requirements established by the eligible postsecondary institution.
- The student shall meet or exceed minimum performance measures on any academic assessments that may be required by the eligible postsecondary institution (See Page 10).
- The student shall have taken appropriate course prerequisites, if any, prior to enrollment in the eligible postsecondary course, as determined by the eligible postsecondary institution delivering the course.

Requirements Established by School District (281—22.2(2)):  
- The student shall have attained the approval of the school board or its designee and the appropriate postsecondary institution to register for the postsecondary course.
- The student shall have demonstrated proficiency in all of the content areas of reading, mathematics, and science as evidenced by achievement scores on the most recent administration of the Iowa Test of Basic Skills (ITBS) or the Iowa Test of Educational Development (ITED) for which scores are available for the student (See Page 10).
- If the student was absence for the most recent administration of either the ITBS or ITED, and such absence was not excused by the student’s school of enrollment, the student is deemed to not be proficient in any of the content areas. The school district may determine whether such student is eligible for qualification under an equivalent qualifying measure.
- If a student is not proficient in one or more content areas of reading, mathematics, and science, the school board may establish alternative but equivalent qualifying performance measures. The school board is not required to establish equivalent performance measures, but if it does so, such measures may include but are not limited to additional administrations of the state assessment, portfolios of student work, student performance rubric, or end-of-course assessments. A school board that establishes equivalent performance measures shall also establish criteria by which its district personnel shall determine comparable proficiency.
- A student who attends an accredited nonpublic school and desires access to advanced placement coursework or postsecondary enrollment options shall meet the same eligibility criteria as students in the school district in which the accredited nonpublic school is located.
- A student under competent private instruction shall meet the same eligibility criteria as students in the school district in which the student is dually enrolled and shall have the approval of the school board in that school district to register for the postsecondary course.

Instructor or Teacher Eligibility, Responsibilities (281—IAC 22.3)
Instructors or teachers employed to provide instruction under this chapter shall meet the following criteria:

- The instructor/teacher shall meet the standards and requirements set forth which other full-time instructors teaching within the academic department are required to meet and which are approved by the appropriate postsecondary administration.
- An individual under suspension or revocation of an educational license or statement of professional recognition issued by the Iowa Board of Educational Examiners shall not be allowed to provide instruction for any program authorized by this chapter.
- If the instruction for any Senior Year Plus program is provided at a school district facility or a neutral site, the teacher or instructor shall have successfully passed a background investigation conducted in accordance with Iowa Code section 272.2(17) prior to providing such